



# Homer Central School District

## *Plan for Excellence* *2012-2017*

BOE Adopted June 12, 2012

# **Mission Statement**

The Homer Central School District is committed to excellence for all students. Our mission is to graduate responsible and productive citizens who embrace life-long learning. We work together as a team of dedicated, effective, and well-supported professionals to provide a safe and nurturing learning environment.

# Vision Statement

**PRIDE—Partnerships, Respect, Integrity, Diversity and Excellence—**

is the foundation for the Homer Central School District.

**Partnerships** promote collaboration among students, staff, families and the community to support student learning.

**Respect** grows through mutual kindness, compassion for others, and the development of strong moral character in a student-centered environment.

**Integrity** guides our actions so that they are honest and open and fair.

**Diversity** enriches our opportunities to create multiple pathways for learning and to foster independent intellectual growth.

**Excellence** through rigorous learning experiences, empowers students to become critical thinkers, creative problem solvers, and responsible citizens.

# Graduate Outcomes

*Homer graduates will embody PRIDE as:*

- Effective communicators and creative problem solvers
- Motivated, active citizens with a sense of community who have an appreciation for learning and the arts
- Critical thinkers who possess a broad foundation of literacy skills
- Self-aware individuals who make good choices
- Emotionally and socially independent young adults who embrace diversity and contribute to our global society

## **Teaching and Learning-1 Curriculum Outcome**

*Provide all students a guaranteed viable curriculum aligned to the common core standards with an articulated network of support and increased opportunities for academic enrichment.*

### **Goal:**

- By October 2012, the District will create an Instructional Leadership Team with the responsibility of overseeing district-wide teaching and learning planning and policy implementation
- By February 2013, curriculum procedures are established and staged for Spring 2013 implementation

### **Key Components:**

- Representation inclusive of parent representatives, teacher representation K-12, Curriculum Area Lead Teacher representative and BOE
- Norms and procedures
- Line authority
- Curriculum procedures identified

## **Key Leadership**

- Director of Instruction and Evaluation
- Principals
- Curriculum Area Lead Teachers

## **Designated Measurements:**

- Number of students reading on grade level by grade 3
- Number of ninth grade students earning 5.5 credits
- Percentage of students graduating college & career ready as defined by Regents

## **Teaching and Learning -2 Student Achievement**

*Create a District Task Force which reports to the Instructional Leadership Team to provide a plan for the creation and implementation of a unified system of instruction for all students.*

### **Goal:**

- By January 2013, the task force will recommend to the BOE the K-12 continuum of services that will promote the success of students with disabilities
- By June 2013, create a procedure/operation manual for roles and procedures for students with disabilities

### **Key Components:**

- Representative of all stakeholders
- Data driven
- Visitations to model programs
- Benchmark districts

## **Key Leadership**

- Director of Special Education
- Building Principals
- Curriculum Area Lead Teachers

## **Designated Measurements:**

- Number of SWD reading on grade level by Grade 3
- Number of 9<sup>th</sup> grade SWD earning 5.5 credits
- Percentage of SWD graduating college & career ready as defined by Regents



## **Stewardship-1**

*Create and maintain the necessary facilities to foster student success while protecting and enhancing the community's investment in the facilities.*

### **Goal:**

- By October 2012, the Board of Education will create an advisory task force on stewardship
- By June 2013, the advisory committee will recommend a preliminary capital project plan
- By October 2013, the advisory committee will recommend Maintenance & Operation Standards

### **Key Components:**

- Comprehensive Strategies
- Sustainability
- Facilities Needs Assessment

**Key Leadership:**

- Director of Business & Finance
- Board of Education
- Superintendent of Buildings & Grounds
- Representative Advisory Committee

**Designated Measurements:**

- Maintenance & Operation Standards
- Benchmark Schools
- Facilities Needs Assessment

## **Stewardship-2**

*Explore the current grade configuration of Homer Schools, particularly the Junior High and make recommendations to the Board of Education.*

### **Goal:**

- By December 2012, a work group will complete a study on grade configurations, conduct site visits and make a recommendation to the Board of Education

### **Key Components:**

- Visitations to Benchmark Schools
- Results based recommendation (student achievement)
- Cost
- Facilities Alignment

**Key Leadership:**

- JH Principal and HIS Principal
- Study Group, representative of all stakeholder groups

**Designated Measurements:**

- Best practice research comparison
- Student achievement

## **Student Life-1**

*Create a comprehensive approach to Character Education with a special emphasis on Dignity as a core value!*

### **Goal:**

- By September 15, 2012, create a District-wide Character Education Committee with building level teams created by December 2012.

### **Key Components:**

- Bullying workgroup recommendations by December 1, 2012
- District Character Plan adoption by April 2013
- Review of extracurricular offerings
- Identify district character traits linked to PRIDE

**Key Leadership:**

- Superintendent
- District Character Committee
- Principals
- Student Leaders

**Designated Measurements:**

- Comprehensive Character Education Plan
- Best Practice Bullying Strategies
- Parent/Student Survey

## **Community Partnerships-1**

*Create vibrant school/community partnerships that enhance the educational experience of every child. All parents/guardians will feel wanted and welcome throughout all buildings.*

### **Goal:**

- Create a school-community partnership task force by January 2014 to make recommendations to achieve initiative

### **Key Leadership:**

- BOE Community Relations
- Broad-based School/Community Task Force
- Involvement of PTO/SCA

### **Key Components:**

- Best practice study
- Parent satisfaction

### **Designated Measurements:**

- Parent Satisfaction
- Partnership List