

# **Homer Central School District**



## **Academic Intervention Services Plan**

**September 1, 2017**

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## **Plan for Academic Intervention Services**

### **Introduction**

Academic Intervention Services means additional instruction and/or student support services that supplement the instruction provided in the general curriculum and assist students in meeting the New York State learning standards. Academic Intervention Services are intended to assist students who are at risk of not achieving the New York State learning standards in English language arts, mathematics, social studies, and/or science, or who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on New York State assessments. Academic Intervention Services shall be made available to students with disabilities on the same basis as non-disabled students provided, however, that such services shall be provided to the extent consistent with the student's individualized education program.

The Homer Central School District believes that all students should be afforded appropriate and targeted opportunities for academic assistance and intervention based on root cause analysis of multiple measures so that they may be successful in meeting the New York State Learning Standards. All students performing below the median scale score between a level 2/partially proficient and a Level 3/proficient on a grade 3-8 English language arts (ELA) or mathematics state assessment shall be considered for AIS. Upon identification of a student for consideration for AIS based on State assessment cut scores, Homer will use its district-developed procedure, to be applied uniformly at each grade level, for determining which students shall receive AIS. The district will consider multiple measures of student performance to determine whether the student is required to receive AIS.

### **Academic Intervention Services can include:**

- Additional instruction that supplements the general curriculum (regular classroom instruction); and/or
- Student support services needed to address barriers to improved academic performance.

### **Eligibility for Academic Intervention Services**

Eligibility for AIS Services in Homer Central Schools will be determined by multiple measures and will be applied uniformly at each grade level and in each content area when determining which students shall receive AIS. Students who score below the Median Scale Score between Level 2 and Level 3 on NYS ELA and Mathematics assessments indicated by the shaded column of the following tables are identified as eligible for AIS.

**Grades 3-8 English Language Arts Scale Score Ranges by Performance Level and Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	180-290	291-319	320-357	358-412	305
4	164-286	287-319	320-342	343-416	303
5	126-288	289-319	320-345	346-428	304
6	128-282	283-319	320-337	338-403	301
7	133-286	287-317	318-346	347-402	302
8	121-283	284-315	316-342	343-402	300

**Grades 3-8 Mathematics Scale Score Ranges by Performance Level and Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	145-284	285-313	314-339	340-397	299
4	133-282	283-313	314-340	341-397	298
5	151-293	294-318	319-345	346-401	306
6	132-283	284-317	318-339	340-421	301
7	160-292	293-321	322-347	348-401	307
8	134-286	287-321	322-348	349-400	304

Students in grades 9-12 will be eligible for AIS if they score below the approved performance level on the intermediate State assessments in ELA, mathematics, science, or social studies or the approved passing grade on any Regents exam required for graduation in ELA, mathematics, science, or social studies.

**District Procedures and Other Measures**

- For students in grades 3-8, Homer Schools will use FastBridge Reading and FastBridge Math Assessments in addition to the NYS Median Scale Score guidelines to determine eligibility for AIS. Students performing in the 15th percentile and below on the FastBridge assessments will be identified for academic support services.
- In kindergarten through second grade, where no state assessments are given, students will be eligible for AIS if they are determined to be at risk of not meeting state & federal standards according to criteria established by the District's RTI Plan, including scoring at or below the 15th percentile on FastBridge Reading and FastBridge Math.
- All students in grades K-5 receive targeted, research-based instruction based on Homer's three tier RTI framework.

- When determining an English Language Learner's eligibility for AIS, performance on the New York State English as a Second Language Achievement Test (NYSESLAT) will be considered in addition to other state assessments and / or performance on FastBridge. Students scoring at the Entering, Emerging, or Transitioning level will receive AIS.
- When a student is absent for all or part of a State assessment, or when a student transfers from out-of-state or a private setting where NYS assessments are not administered, the district will use FastBridge Reading and Mathematics assessments, and will take into consideration the student's classroom performance and performance on other standardized tests when those results are available. Students who score at the 15th percentile or lower on FastBridge Reading and / or Mathematics will receive AIS.
- Results of psychoeducational evaluations based on a variety of assessments and inventories may also be used to determine appropriate AIS services.

### **Types of Interventions and Services That May Be Provided**

The Homer Central School District will provide Academic Intervention Services (AIS) in the areas of academic instruction and support services. Decisions related to the frequency and intensity of service will be made by professional staff based upon individual student needs.

All students are eligible for AIS, including those with disabilities and/or limited English proficiency, if they fail to meet the designated State performance standards or district approved procedures.

### **Process and Timeline for Provision of Services and Interventions**

Academic Intervention Services may start at any time but must begin no later than the beginning of the semester following a determination that a student needs such services. At the high school level, AIS cannot be postponed until students are scheduled for a course in which AIS is needed. Regular review of student performance data will determine continuation or termination of intervention. Interventions and services will be provided based on the root cause of individual student needs.

### **Criteria for Ending Academic Interventions and Support Services**

Academic Intervention Services will be discontinued when the student has successfully met performance standards on State Assessments, or attained and maintained achievement/performance levels recognized by the district as indicative of classroom success, predictive of the ability to meet achievement standards on the next New York State assessment.

## **Procedures for Parent Notification**

Parents will be notified of the need for Academic Intervention Services in writing. Notification will include a summary of the services being provided to the student including when the services will be provided. The reason(s) for AIS will be reviewed, and the consequences of not achieving the standards will be stated. Quarterly Progress Reports will keep parents apprised of their child's progress and could include written reports, parent conferences, or consultations and suggestions for working with the student at home. Parents will be notified in writing when their child no longer needs academic intervention services.