

2011 – 2012 Goals and Tasks



TARGETS for All Students

- ➔ Reading on grade level by grade 3

- ➔ 9th graders earn 5.5 credits

- ➔ 100% of our students graduate College & Career Ready (CCR)

Strategic Planning Timeline

<i>August 2011</i>	~	ID Planning Council <ul style="list-style-type: none">• governance group
<i>August – October</i>	~	U of R Study
<i>Late September</i>	~	Vision Summit <ul style="list-style-type: none">• faculty, staff, community
<i>October – November</i>	~	Focus groups; 1 st Planning Council
<i>December – January</i>	~	Vision Statement Complete; SWOT (Strengths, Weaknesses, Opportunities, Threats)
<i>January 10, 2012</i>	~	BOE (Board of Education) adopts Vision; Surveys administered; Study groups appointed
<i>March 1</i>	~	Study groups analysis complete
<i>March 10</i>	~	Process study groups; Id key initiatives
<i>March 31</i>	~	Id key results and timelines
<i>April 20</i>	~	1 st draft of SP (Strategic Plan) to BOE
<i>May 2012</i>	~	Community Presentation
<i>June 2012</i>	~	BOE adopts
September 2012 – 2013	~	<ul style="list-style-type: none">• Operationalize via yearly Management Plan

Goal 1: Literacy for All Students

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| <ul style="list-style-type: none">• Implementation of QIP (Quality Improvement Plan), 6 + 1 Writing, and iPod use• Ways to identify struggling students (Multi Discipline Team, Student Assistance team)• Literacy has to be Goal 1• How to find time for kids in literacy | <ul style="list-style-type: none">• Creation of Amanda position• Focus on RtI (Response to Intervention)• Put systems of support in all buildings• Curriculum mapping, writing rubrics, RtI, literacy, K-8 study skills, CCLS (Common Core Learning Standards) |
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Goal 2: Continue to Provide a Wide-Range of Opportunities for Students Despite Economic Difficulties

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| <ul style="list-style-type: none">• Learning Lab• Increase opportunities• Be careful not to price activities too high• Instruments (ask for donations)• Add Academic column to Goal 2• Focus on pathways to success for All kids |
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Goal 3: Embrace Recognition of the District, of the Staff and of our Students by Seeking...

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| <ul style="list-style-type: none">• Complete• TM (Trojan Messenger)• Postcards• Art shows• Newsletters• Awards nights• Honor/high honor• Volunteer recognition• Character Ed. | <ul style="list-style-type: none">• Blue Pride• Media Coverage• Recognize staff (school & public)• Pathways• Staff – Board Certified• Celebrate success• Homer news could be better used• Link to TM – John Steedle |
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Goal 4: Strengthen Involvement in Our School Community

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| <ul style="list-style-type: none">• Staff trained• BOE minutes posted timely | <ul style="list-style-type: none">• APPR (Annual Professional Performance Review) in progress• Contacting parents consistently<ul style="list-style-type: none">○ Grade changes• Monitor entire class lists for grade changes• Continue Transparency<ul style="list-style-type: none">○ Parent forum last month○ Strategic Plan○ Even with bad news• Website<ul style="list-style-type: none">○ Continue to make this a source of <u>timely</u> information○ Expand!• Policies on line• Practices on line• Community service with extracurricular clubs & teams• Look to increase connections with Senior Centers, NYS ARC (Association for Retarded Citizens) Houses |
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Goal 5: Finances of the District

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| <ul style="list-style-type: none">• Budget presentations• Audit report | <ul style="list-style-type: none">• On road to improving• Reserve challenge• Tax Cap• Resource allocation• Continue to operate with frugal budgets & ethical decision making• Educate public on laws & limitations• To keep us going, we need a new business administrator• Communicate clearly• Maintain transparency• Attention to detail |
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Goal 6: Promote Green / Sustainable Activities & Initiatives

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| <ul style="list-style-type: none">• Newsletters on line• Part of culture – blue bins• Implementing Green teams• Use Luke’s skills –LEED (Leadership in Energy & Environmental Design) | <ul style="list-style-type: none">• Energy audit? |
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- Recycling composting ➤ Green teams
- Getting greener – need to look at solar again!
- Social Skills
- Involved parents

- Recycling in all buildings
- Composting
- Individual projects

Other Goals

- Increase student range of parent contact and parental involvement
- Dependence ➔ Independence
- Increase student engagement
- BOE transparency
- Curriculum Doc for Families
- Push out good news

- Excellent ➤ continue ➤ inclusiveness
- Whole child
- PTO Support
- HEF
- Distant Learning Opportunities
- Booster Club Support
- Foreign Language incomplete
- Need a Foreign Language Summit to discuss state/local direction for languages

Task 2: Literacy for All Students

- Unmet

Task 3: Conservation Policy

- Complete

Task 4: Annual Professional Performance Review (APPR)

- APPR in progress
- Data team

Task 5: Data Team

- APPR in progress
- Data team
- Need more information
- How do we use it?

Task 6: Bullying

- Posts at J.H.
- Bullying → every building has participated, has plans
- In progress
- Keep data!
- Bully box
- Start young and continue
- Consistent threads K-12

Task 7: Strengthen Involvement in Our School Community

- Some – needs to continue along with supervision

Goal 1: Questions

1. Where do parents fit in literacy goal? We need their support.
2. Are we getting to all of our students (even with all of our fun activities?)
3. Are we pushing our top readers hard enough (or in the right ways)?
4. How to find time for kids to improve literacy?

Data Reflections

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| <ul style="list-style-type: none">• Bullying – problem with bullying, but not safety• Less prevalent than thought before survey given• Elementary parents need education on who to tell or what to do• Revisit bullying policy• Places – playground, bus (bus drivers), locker room• More verbal than physical• ↑by grade level• High School – talking to peers more than adults; not telling school• Family workshops requested | <ul style="list-style-type: none">• Strategies to help children become empowered• Strategies – kids helping kids• Low response at High School• Excluded from group and shaming• Survey #'s?? Female vs. Male – low• Parent responses – 50% (180 out 700)• Work to do on grad rate• Better in math, than English – 86% pass• English declining as math & science ↑• Many more SE (Special Education) students taking Regents courses• Global ↑ for SE• Low rate of IEP (Individual Education Plan) diplomas |
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